



To: Teachers and subject advisors

Topic: Consolidation on core knowledge and skills for Term 3

Message Objective(s): To enable teachers to expose learners to the core knowledge and skills covered during the term through administration of a skills mastery assessment tasks covering Term 3 topics.

Message:

As we move towards the end of the term, teachers need to prepare and develop diagnostic skills mastery assessment tasks for learners which are meant to check their level of understanding on the concepts taught during the term. The skills mastery tasks should address common errors on key concepts and skills that were taught so that remedial interventions to close the identified gaps could be put in place. This will inform the development of the Term 4 baseline assessment to assist learners to be competent enough on work covered before they start content for the new term. Strong focus should be on formative assessments throughout the teaching routines. Inclusion of word problems is suggested to improve learners' skills of reading with understanding, apply conceptual understanding, strategic competencies and problem solving. Diagnose and remediate to ensure that learners are adequately prepared for the subsequent term in terms of skills, knowledge, attitudes, and values.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)